



SUCCESS STORY GREEN CLUB OF NEPAL

Ozone protection: Drama to create awareness

BACK GROUND

Environmental Education and Awareness is an effective instrument for minimizing the environmental misfortune. It is also essential for the sustainable improvement of quality of life as well as for the preservation of the ecosystem. Keeping in view the importance of environmental education SEID (Sustainable and Efficient Industrial Development in Nepal and Bhutan) project supported by EU under Switch Asia Program started Green Club (GC) in schools and colleges of Kathmandu valley by signing MOU with the academic institutions. On 25th June 2013, a MOU was signed between Kumbeshwar Technical School (KTS) and SEID project to establish Green Club in the school.

Kumbeshwar locality is a cluster of Poda community (*street sweepers*), an untouchable caste, and are deprived of education and employment opportunities. In 1983, a childcare project was established for the community. Adult literacy classes and a nutrition and health clinic was also started at the same time. In 1984, a primary school for the community children was established. At present there are over 250 children, among them 20 are orphan. At present 60 plus students are enrolled as school GC member of grade II to IV.

CHALLENGE

Since the industrial revolution extensively increased the use of chemicals, these have caused severe damage to our living environment particularly the Ozone layer in upper atmosphere. It is a layer protecting the eco-system against the solar UV radiation causing severe damage to living beings on earth. Rural and uneducated populations particularly of developing countries are not aware of it. In order to make them aware of the cause of Ozone depletion as well as damage it could cause, it is necessary to change the mindset of the people. It is a challenge to change in concept and attitude. For this, the best actor could be the children of uneducated parents because they listen to them.

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ACTIVITY:

With the help of Audio-visual presentation of past and present situations of the environment and showing possible future conditions, the awareness amongst the GC member increased and prepared them to think, do and act. After the presentation of “Ozone protection”, GC members prepared a drama on what is ozone, how human activity is damaging it and what measures we should take to minimize ozone depletion and how to protect ourselves from UV rays. The drama was staged by them for students, school teachers, parents, and in presence of EU delegate.

OUTCOME

AWARENESS ON THE CHANGING ENVIRONMENT, ITS CAUSES, THE NATURE OF DAMAGE AND POSSIBLE MEASURES TO MINIMIZE IT AND PROTECT FROM DAMAGE

OZONE PROTECTION PRESENTATION



OZONE DRAMA



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